

Course Title	English for Health Sciences II				
Course Code	EHL101				
Course Type	Compulsory				
Level	Bachelor (1st Cycle)				
Year / Semester	2 nd Year / 3 rd Semester				
Teacher's Name	TBA				
ECTS	6	Lectures / week	3 hours/ 14weeks	Laboratories / week	-
Course Purpose and Objectives	This is an integrated course designed to meet the needs of Health and Life Sciences of intermediate (B1) threshold. The course covers all four language skills with particular emphasis on students acquiring learning strategies to facilitate independent learning.				
Learning Outcomes	<p>By the end of this course, students are expected to be able to:</p> <ul style="list-style-type: none"> • Process information through reading texts of an intermediate level (B1) in the fields of Health and Life Sciences. • Demonstrate the ability to write effectively in various forms related to Health and Life Sciences and differentiate between formal and informal styles of writing • Comprehend and demonstrate the use of terminology related to the Health and Life Sciences. • Listen and respond to a variety of sources • Practice oral communication skills 				
Prerequisites	ENH 100 or English Placement Test	Co-requisites	None		
Course Content	<p>This ESP language course aims at helping students to acquire and practice functions and vocabulary essential to practitioners in Health and Life Sciences and develop interpersonal communication skills needed in the context of Health and Life Sciences domains. Through a variety of materials, students develop their competence in the language. The course consolidates and presents language in meaningful contexts and offers a variety of activities to improve the students' skills in speaking, listening, reading and writing.</p> <p>Reading Skills:</p> <p>Through a variety of reading selections in the areas of Health and Life Sciences the students increase their vocabulary and develop their comprehension of a written passage using the skills of: understanding explicitly stated information;</p>				

	<p>understanding text organization; scanning to locate specific information; skimming for information; dealing with unfamiliar words; understanding cohesion; recognizing indicators in discourse; recognizing main ideas and supporting details.</p> <p>Writing skills:</p> <p>Starting from the mechanics of basic paragraph writing students are guided through the writing process. Different types of written discourse related to Health and Life Sciences are developed including formal/informal emails, instructions, leaflets and reports.</p> <p>Listening Skills:</p> <p>Listening skills are developed through video and aural material related to contexts in the Health and Life Sciences in order to reinforce the main components of the course: reading and writing.</p> <p>Speaking Skills:</p> <p>Speaking skills are also developed through a variety of oral activities in contexts related to Health and Life Sciences in order to reinforce the main components of the course: reading and writing.</p> <p>Grammar:</p> <p>Grammatical structures covered may include tenses, relative clauses, conditionals, present and past participles, phrasal verbs, prepositions, adverbs, adjectives, linking words and modal verbs.</p> <p>Functions:</p> <p>Functions may include asking for/giving information, making recommendations, asking for/giving advice, making offers, describing, comparing, contradicting, speculating, complaining, making assumptions, expressing emotions.</p> <p>Recent developments and contemporary issues pertaining to the subject-matter of the course.</p>		
Teaching Methodology	Face-to-face		
Bibliography	<p>Career Paths Medical. Virginia Evans, Jenny Dooley, Trang M. Tran, M.D. Express Publishers. 2012</p> <p>Good Practice : Communication Skills in English for the Medical Practitioner. Maria McCullagh and Ros Wright. Cambridge University Press. 2008</p> <p>Professional English in Use: Medicine. Eric H. Glendinning and Ron Howard. Cambridge University Press. 2007</p> <p>Other material given by the instructor</p>		
Assessment	Mid – Term Examination	25%	
	Final Examination	35%	

	Projects/Assignments/Tests	30%	
	Class Participation and attendance	10%	
		100%	
Language	English		