

Course Title	English for Health Sciences I				
Course Code	EHL 100				
Course Type	Optional				
Level	Bachelor (1st Cycle)				
Year / Semester	1 st year / 2 nd semester				
Teacher's Name	TBA				
ECTS	6	Lectures / week	3 hours/ 14 weeks	Laboratories / week	-
Course Purpose and Objectives	This course is intended to provide students in the Health and Life Sciences with an introduction to the four language skills with emphasis on students' acquiring learning strategies to facilitate independent learning. The course reviews and consolidates vocabulary, grammar and functions in the language.				
Learning Outcomes	<p>By the end of this course, students should be able to:</p> <ul style="list-style-type: none"> • Acquire and demonstrate the use of a basic range of vocabulary used in the context of Health and Life Sciences • Recognize and use basic grammatical structures • Practice oral communication skills required within the Health and Life Sciences • Process information through reading texts in domains of Health and Life Sciences • Assimilate and respond to listening material • Compose short pieces of writing related to Health and Life Sciences 				
Prerequisites	None		Co-requisites	None	
Course Content	<p>Through a variety of materials and texts from the domain of Health and Life Sciences, students develop basic competence in the language. The course consolidates and presents language in meaningful contexts, reflecting scenarios applied in the fields of Health and Life Sciences. It also offers a variety of activities to assist students in developing their language skills.</p> <p>Reading Skills:</p> <p>Through a variety of reading selections related to Health and Life Sciences, the students increase their vocabulary and develop their comprehension using the skills of: understanding explicitly stated information; understanding text organization; scanning to locate specific information; skimming for information; dealing with unfamiliar words;</p>				

	<p>understanding cohesion; recognizing indicators in discourse; recognizing main ideas and supporting details.</p> <p>Writing Skills:</p> <p>Beginning with sentence structure and paragraph writing, the students are guided through the writing process and compose emails, dialogues, memos and short reports related in the fields of Health and Life Sciences.</p> <p>Listening Skills:</p> <p>Listening skills are developed through video and aural material related to Health and Life Sciences in order to reinforce the main components of the course: reading and writing.</p> <p>Speaking Skills:</p> <p>Speaking skills are also developed through a variety of oral activities in contexts related to Health and Life Sciences in order to reinforce the main components of the course: reading and writing.</p> <p>Grammar:</p> <p>Basic grammatical structures are covered in context such as the following: present, past and future tenses; personal, objective and possessive pronouns; countable/uncountable nouns; adjectives; adverbs; conjunctions.</p> <p>Language Functions:</p> <p>The following are some of the language functions practiced in the course: asking for/giving information; making suggestions; asking for/giving advice; complaining about situations; expressing opinion; describing signs/symptoms; describing causes/effects; expressing likes/dislikes; describing position/places; talking about plans; speculating about the future; talking about the past/present.</p> <p>Recent developments and contemporary issues pertaining to the subject-matter of the course.</p>
Teaching Methodology	Face-to-face
Bibliography	<ul style="list-style-type: none"> • Career Paths: Medical. Virginia Evans, Jenny Dooley, Trang M. Tran MD. Express Publishers. 2012 • English for Health Sciences. Martin Milner. Thomson. 2006 • English in Medicine. Eric H. Glendinning and Beverly A.S. Holmstrom. Cambridge University Press. 2005 <p>Other material given by the instructor</p>

Assessment	Mid – Term Examination	25%	
	Final Examination	35%	
	Assignments/tests	30%	
	Class Participation and attendance	10%	
		100%	
Language	English		

